

GOVERNORS' REPORT TO PARENTS ON THE PAST SCHOOL YEAR: 2014-2015

INTRODUCTION

The Governing Body is pleased to present this report to parents. Much of the material is included to meet statutory reporting requirements but there is additional information about the school, including changes in staff and curriculum, and a record of achievements, both individual and collective. The Governing Body is very grateful to the Headteacher and members of staff who have helped to produce this comprehensive report on a very full and successful school year. Once again the very good examination results achieved by pupils are testament to a year of dedication and hard work by all involved.

The overriding issue for the Governors during the year has been the dramatic cuts required to achieve a balanced budget. As you will have seen and heard this has meant the school going through a redundancy process that is not pleasant for anyone involved. The required saving of approximately £500k out of a budget of £6m was only achievable through dramatic cuts in staffing costs. Major reductions in management and teaching costs were achieved through retirements and voluntary redundancies. The scale of the financial shortfall also required a compulsory redundancy process for support staff. It has been a very upsetting period for many staff; and Governors have found it distressing to lose staff, who have given many years of excellent and loyal service to Penglais.

Despite all this taking a huge amount of management time and despite the distraction such a process could have for all concerned the School has continued to achieve very good exam results. This is a huge tribute to the dedication and hard work of staff and pupils for which the Governors are extremely grateful.

On a personal note I would like to express my gratitude to all members of the Governing Body. The workload for Governors over the last year has been unprecedented in my long experience and all have managed to find time to honour all our commitments. I would also like to thank the Head for the huge amount of time he has committed to not only running the school but also supporting staff through this

difficult year. My sincere gratitude also extends to all staff who have continued their customary commitment to the education and wellbeing of all pupils. Finally I would like to thank our pupils and their families who, by their effort and sense of fun make all the hard work deeply rewarding.

Jack Evershed

INTRODUCING THE GOVERNORS

	Expiry Date of Term of Office
Chair	
Mr. J. Evershed	1/08/16
Vice Chair	
Mrs. K.B. Edwards	1/2/16
Headteacher	
Mr. M.D. Brown	N/A
Clerk to the Governors	
Mrs. M. Goodwin	
Teacher Governors	
Ms. E. Ball	22/1/18
Mr. D.R. Payne	1/11/16
Staff Governor	
Mrs. D.M. Owen	1/11/17
Parent Governors	
Mr. J. Griffiths	1/11/16
Dr. J. Moorby	1/11/16
Dr. K. Penry	1/11/15
Mr. C. Turner	1/11/15
Dr. A. Williams	1/11/15
Mr. P. Williams	1/11/19
Community Governors	
Mr. R. Bennett	1/11/18
Mr. R. John	1/11/18
Mr. K. Jones	19/10/16
Rev. A. Loate	1/11/18
LEA Governors	
Cllr. C. Davies	1/5/16
Mrs. K.B. Edwards	1/2/16
Mr. J. Evershed	16/12/16
Cllr. P. James	23/6/16

SCHOOL DEVELOPMENT PLAN

The School Development Plan follows a 3-year cycle and is updated annually. The plan sets out the aims and priorities for school

development over three years and provides a crucial framework for effective management and enables us to evaluate progress against annual targets. The School Development Plan is available for parents to see in school. Parents wishing to receive a personal copy are invited to request one from Mrs Melanie Goodwin, Clerk to the Governing Body at Penglais School, Waunfawr, Aberystwyth, SY23 3AW.

The main priorities identified for 2014-15 were the recommendations made by Estyn in their Core Inspection of January 2014:

- R1: Improve the achievement of boys and pupils entitled to free school meals
- R2: Improve attendance rates
- R3: Improve the co-ordination for the development of pupils' literacy and numeracy skills to help them make suitable progress in all subjects
- R4: Improve the quality of teaching and assessment
- R5: Address the health and safety concerns raised during the inspection
- R6: Ensure that the senior leaders hold middle leaders to account for raising standards
- R7: Improve the rigour and effectiveness of self-evaluation and improvement planning at all levels

The school has made very good progress in addressing each of the recommendations. A summary report of the impact of the school's actions has been sent to Estyn with a response expected in November 2015.

FINANCIAL REPORT

The school continues to manage its budget under very difficult circumstances with the school budget being cut in 2014. It was agreed with the Local Authority that the school would go into deficit in April 2015 (-£290,000) and then implement a three year plan to move the budget back into balance by 2017.

Over the spring and summer terms the school's governing body has had to implement a number of strategies in order to reduce spending in line with our reduced budget whilst enabling the school to raise standards of achievement. The key priority of the Governing Body has been to protect the teaching budget where possible but the

governors have had to make some very difficult decisions. These have included changes to the curriculum and teaching groups, the pastoral team structure and support staff structure. These changes will reduce spending by over £350,000 for 2015-16 thus, with vigilant monitoring of expenditure, reducing the deficit by April 2016. The school continues to offer a full range of options at Key Stages 4 and 5 that meet the Welsh Government requirements. Additional classes / groups for basic tuition in literacy and numeracy continue to be supported.

The outlook for the next few years remains very challenging with the Local Authority income expected to reduce whilst absorbing significant increases in employment costs. The Headteacher and Chair of Governors have met with the Director of Education and Chief Education Accountant for Ceredigion to review the allocation of funding for secondary schools. They have agreed to re-examine areas of the allocations to improve the fairness of the funding formulae for 2016-17.

SETTING AND MEETING TARGETS

The main indicators for school performance are explained below:

L1 Indicator	Attainment of at least 5 GCSEs at A*-G
L2 Indicator	Attainment of at least 5 GCSEs at A*-C
L2+ Indicator	Attainment of at least 5 GCSEs at A*-C (including English or Welsh 1st Lang and Maths)
Capped points score GCSE L3 Indicator	Average of the 8 best GCSE grades per pupil
Core Subject Indicator (CSI)	Attainment of at least Level 5 in KS3 assessments in all the core subjects

The Welsh Government compares schools' performance across Wales for each of the indicators above. One important benchmark is the comparison of our school performance with that of schools with a similar percentage of pupils claiming free school meals.

At post-16 the average A Level grades, including the Welsh Baccalaureate, were AAA: 32% of all grades were A* or A, (compared to 24% nationally) with 84% A*-C (72% Wales). The school attained 99% on the Level 3 indicator (those entered for, and attaining, two or more A Level passes). This success comes after several years of outstanding A level results that show our students make significantly better progress during their Sixth Form studies than would have been expected from their GCSE results. This is a testament to the high quality teaching and learning support on offer at Penglais School.

We also have much to celebrate again at Key Stage 4. It is very pleasing to report that the significant improvements achieved in the core subjects of English and Science results in 2013 and 2014 have been maintained or improved upon in 2015.

Performance in English in 2015 is well above the average compared to similar schools and the county average. This is the third consecutive year that the performance in English is in the top 25% when compared to similar schools. This is an excellent achievement.

Performance in Maths in 2015 was lower than the average compared to similar schools after being well above expectations for the previous two years. Baseline testing and National test results had shown that this cohort were expected to perform less well in Maths compared to English. The percentage of pupils on the SEN register was also significantly higher for this year group than for the whole school (Year 11 2015-16 39%, whole school 31%). In response, much intervention work was put in place; extra Maths teaching groups, additional lessons both within and beyond the normal timetable. This work was successful given that this particularly challenging year group still performed significantly better compared to the school performances in 2010-12. Much intervention work is being carried out this year with the aim to improve the 2016 performance such that it is higher than the average for similar schools.

In Science, 91% of pupils achieved a Level 2 qualification (GCSE A*-C or BTEC), placing the school in the top 50% of similar schools,

thus maintaining the significant improvement of 2014.

It is pleasing to report that overall, despite the dip in Maths results, for the third consecutive year, the school's performance was above the average for similar schools in the key Level 2+ and Core Subject indicators.

The percentage of pupils achieving A*-C in Welsh 1st Language increased again to 67%. This indicator has improved 24% since 2012. A considerable achievement given that these pupils receive the vast majority of their curriculum through the medium of English and do not speak Welsh at home.

Our Level 1 Indicator remained at 97%. This data is measured as the percentage of 15 year olds achieving 5 GCSEs at grade A*-G. In 2015 we again had a number of pupils who were either educated off site (at home or at the Pupil Referral Unit) or had learning difficulties and were in our Learning Support Centre. This meant that these pupils were unable to achieve the equivalent of 5 GCSEs.

Since the autumn of 2014 the Welsh Government has categorised schools in terms of their performance at Key Stage 4 and leadership. Their analysis of achievement data includes the performance of pupils who receive free school meals as well as performance at the top A* and A grades. There are four categories: Green, Yellow, Amber and Red from the most to the least effective. It is again pleasing to report that Penglais School has been rated as a 'Yellow' school in both 2013-14 and 2014-15. The yellow schools are defined as: 'effective schools which are doing well and know the areas they need to improve... and have the potential to do even better.'

At KS3, our Year 9 group last year included an usually large group of pupils from our Learning Support Centre. Analysis of the year group's end of Key Stage Levels, not including these LSC pupils, again places the school in the top 50% when compared to similar schools in the most important Core Subject Indicator (the percentage of pupils achieving Level 5 or better in English or Welsh 1st language, Maths and Science).

Since May 2013 all pupils in Key Stage 3 have completed the National Literacy and

Numeracy tests. Over 2013-15 our pupils' performance in the English and Maths tests was better than the average for similar schools in 37 out of 42 indicators and in the top 25% in 28. The 'Progress Measures' based on comparisons of pupils' performance in the National Tests over time show that the percentage of Penglais pupils who achieved the average or above average Progress Measure for English and Numeracy tests in 2015 was greater than the Wales figures in **all** indicators and better than the LEA figures in 4 out of 6 indicators. The school figures for the 'mean progress measure' are **all** greater than the Ceredigion figures. These results demonstrate the effectiveness of the school's work to improve pupils' Literacy and Numeracy skills across Key Stage 3.

The Welsh medium literacy tests, for those pupils following the Welsh 1st language programme again showed that our pupils do not achieve as well as other pupils in 'similar schools'. The results place the school in the lower 50% of schools in 5 out of the 6 indicators and in the lowest 25% in 2 out of the 6 indicators. As described in previous reports it is inappropriate to compare our pupils studying Welsh 1st language pupils at other schools given that the vast majority will be taught at Welsh medium or bilingual schools receiving most of their curriculum through the medium of Welsh. However there is evidence to show that those Year 7 pupils who chose to study a greater proportion of their lessons through the medium of Welsh have improved Welsh reading scores: the percentage of our Year 7 pupils achieving the higher marks on the Welsh test in 2015 was in fact above the average compared to 'similar' schools'.

As a school we are very proud of our pupils' achievements. The school is most grateful to the unrelenting hard work of our staff, the efforts of our pupils and the tremendous support of parents and governors. We are pleased that there has been a sustained improvement in achievement in 2013-15 as compared to 2010-12 but we are not complacent and it remains our aim that our pupils' achievements place the school in the top 25% when compared to similar schools.

STAFFING

At the end of the summer term we were sad to say farewell to several long-standing colleagues who have left us:

Mr. H. Lewis	who was appointed to Penglais in 1982 as teacher of Geography and completed over 33 years of service. He undertook a number of roles at Penglais eventually becoming Deputy Headteacher. Mr. Lewis is a much respected colleague who will be sorely missed. He is retiring with our very best wishes.
Mrs. A. Lewis	was appointed to Penglais in January 1983 as Teacher of RE. Mrs. Lewis was made a Head of Year in 1986, a role in which she thrived and loved. She is taking early retirement and we extend our very best wishes to her.
Mrs. H. Perdikis	was appointed as Teacher of English in September 1986. She became Head of Department in 2009 and led a very successful department. She too is taking early retirement and we wish her well.
Ms. S. Everard	was appointed to Penglais as Teacher of Art in September 2003. She is a creative and dedicated member of staff who will be sorely missed.
Mr. S. Tompsett	has been a teacher of Science since 2011. He has taken up a new post in Cardigan Secondary School and we wish him well in the future.
Miss T. Rees	was appointed as Teacher of Welsh and Health and Social Care in September 2013. She has left Penglais to

Mr. I. Williams take up a teaching post in Lampeter School. Teacher of Design Technology and IT has worked at Penglais since 2009 and has taken up a post at Ysgol Penweddig.

Dr. A. Williams part-time teacher of Numeracy at Penglais since September 2012 whose post, regrettably, was made redundant.

Mr. J. Williams has taught Welsh at Penglais since 2009 and has moved to take up a new post at Caerdybi High School on Anglesey.

Miss T. Leighton has been appointed as Teacher of History.

Miss H. Parr has been appointed to a one year contract to teach Welsh.

Ms. C. Hollick has been appointed to cover Mrs. Griffiths' maternity leave.

We welcome them to the school and wish them all well in their new posts.

CURRICULUM CHANGES

In Key Stage 3 English and Maths have increased time allowing for the development of skills in both areas. Pupils have access to a very broad and balanced curriculum.

Throughout the curriculum, improvement of basic literacy and numeracy is fundamental. Many pupils have timetabled lessons where basic numeracy and literacy are the main focus. Other pupils are withdrawn from lessons in order to improve a specific need such as spelling. All schemes of work in Key Stage Three are focussing more on literacy and numeracy following the statutory National Literacy and Numeracy Framework. We have been providing a narrative report to parents regarding literacy and numeracy within subject areas to ensure a greater understanding of pupil progress for parents.

In Key Stage 4 pupils could choose from three option boxes with a wide variety of subjects, including vocational, practical and academic. All pupils now study the Welsh Baccalaureate giving all the chance to obtain a GCSE equivalent qualification.

In the Sixth Form we have again managed to maintain a wide range of subjects and have attracted many pupils to the school who wish to study a broad and interesting range of options. Sciences continue to be a popular choice alongside humanities and social sciences.

ADDITIONAL LEARNING NEEDS / SPECIAL EDUCATIONAL NEEDS

The department provides support for pupils with a variety of additional needs. It comprises the Learning Support Centre (LSC), Dyslexia and Skills Centre, Numeracy Support Centre, Hearing Resource Centre [HRC] for Deaf and

We are sorry to see our colleagues leave and we wish them all very well in the future.

A number of support staff also left us due to early retirements and redundancies. They were:

Mrs. Linda Roberts who had worked at the school since 1995 initially as receptionist and later going on to work as Mr. Lewis, Deputy Headteacher's, administrative assistant.

Mr. Eric Jones our Site Manager since 1995 has taken voluntary redundancy and has secured a post at the National Library.

Miss Joanne Fenner joined the support staff in 2000 and undertook a number of roles including her longest standing role of Year Manager. She is moving to Basingstoke to take up a role of Year 8/9 Leader post in Aldworth School.

It was with deep regret that Mrs. Rachel Dewhurst, Mrs. Juliet Price and Mrs. Pukkie Morgan were made redundant following the school's restructuring process.

We wish all our support colleagues every success and best wishes in the future.

We also wish Jessica Davies and Sophie Griffiths all the best on their maternity leaves.

The school has made the following appointments to the teaching staff this September.

Hearing Impaired pupils and English as an Additional Language (EAL) Centre.

The HRC has been built up over the last couple of years; due to more pupils with hearing impairment joining the school the HRC has been relocated to a bigger room this year. The teaching and support team has also grown and there are now three Teaching Assistants qualified in BSL to assist the Teacher in Charge.

The team of Teaching Assistants [TAs] continues to work effectively as a committed group to give invaluable in-class support to pupils and staff. Some of the TAs are based in the LSC, the majority are based in mainstream groups. The team join the INSET training on offer to teaching staff when appropriate but they have also had training on literacy and numeracy support. The local authority SEN team has also offered training for pupils' specific needs.

All pupils in Years 7, 8 and 9 undertake statutory testing in May each year and the data is analysed to ensure all pupils receive any additional support necessary. The data is also utilised to check progress for individuals receiving additional basic skills provision. These results are recorded and shared with mainstream teachers and support staff on an annual basis.

Peer support is provided for pupils in Year 7 who need a boost with reading in the form of Year 12 intervention. The SENCO trains the Year 12 volunteers who will meet with Year 7 pupils to improve confidence and try to ignite a joy of reading. All students involved in the Reading Boost gain from this pairing of older and younger pupils.

Pupils in the smaller supported class have ten timetabled Skills lessons in Year 7. They are seen by specialist staff and a range of programmes are used to address any literacy needs. Other pupils who are struggling with aspects of literacy are seen for intervention by being withdrawn from lessons.

Additional Numeracy Support continues to be highly effective. The 12-7 'catch-up' programme uses Year 12 trained volunteers to work with Year 7 pupils to boost their mathematical skills. This has been very

successful with both the Year 12 and Year 7 pupils benefiting from the scheme.

The EAL centre has a teacher and two support staff. Pupils with English as an Additional Language (who often arrive in Penglais with very limited command of the language) continue to be given support by the EAL team. This may be in the form of an intense language programme or in-class support as necessary. Many of these pupils go on to do extremely well in their external examinations.

HEALTH AND SAFETY AND SCHOOL SECURITY

A health and safety audit is carried out annually by Mr. P J Jones, Health and Safety Co-ordinator at the school, and Mr. C. Turner, governor with responsibility for health and safety. No major problems were found during the last audit. Changes have been made to the end of day routine. The front gate is locked at 3pm and a safety chain is used by the main pedestrian crossing. This is to improve the safety of pupils at the end of the school day. Extra traffic signage has been installed at the front and back of school. Five new water dispensers have also been installed. The Health and Safety Committee will meet termly throughout the year. Mr. Jones will meet during the school year with department Health and Safety representatives.

Since September 2013 it is a requirement that the school reports on its toilet facilities. At Penglais they are as follows:

D Block Corridor:

Boys 7 cubicles, 2 rows of urinals

Girls 11 cubicles

1 disabled cubicles

Learning Support Centre:

1 male cubicle

1 female cubicle

1 disabled cubicle

PE changing rooms (outside):

Boys 2 urinals, 1 cubicle

Girls 2 cubicles

2 disabled cubicles

PE changing rooms (inside):

Boys 1 cubicle

Girls 2 cubicles

Sixth Form Centre:

Boys 4 cubicles, 2 urinals

Girls 6 cubicles

1 disabled cubicle

The boys' toilets in D block are flushed 6 times a day and freshened up 2-3 times a day. They are fully cleaned at the end of every day. All other toilets are cleaned at the end of the day.

PROMOTING HEALTHY SCHOOLS

Penglais School has attained Phase 5 in the Welsh Government accredited Ceredigion Healthy Schools Scheme. The school is now actively working to achieve the National Quality Award. A healthy school is one which actively promotes and protects the physical, mental and social health and wellbeing of its community through positive action by such means of policy, strategic planning and staff development, with regard to its curriculum, ethos, physical environment and community relations.

Phase 5 looked at Substance Use and Misuse Education. The assessors considered how the school covers this in all year groups and commented on how comprehensive the programme is. The main themes for this subject are: alcohol, tobacco, prescription and non-prescription (including illegal) drugs and lessons are delivered as part of Personal and Social Education (PSE) and through the science curriculum. Pupils know there is a support system available to them if needed.

Penglais is participating in the School Health Research Network SHRN managed by Cardiff University. Pupils answer questions through an online questionnaire on a range of topics related to their health and wellbeing. The results are collated into a report which the school can use to influence its decisions on curriculum content and support for pupils.

Evidence is being collated under seven health topics for the Welsh Network of Healthy Schools Schemes National Quality Award (NQA).

- Mental and emotional health and wellbeing
- Food and fitness
- Personal development and relationships
- Substance Use and Misuse
- Environment
- Safety
- Hygiene

These areas have been covered while working through from Phase 1 to Phase 5 in the Ceredigion Healthy Schools Scheme. The scheme encourages schools to promote health through work with pupils and staff and to raise awareness with parents, governors and the wider community.

Phase 1	2006 & 2008	Nutrition Safety
Phase 2	2010	Environment Physical Activity
Phase 3	2013	Personal Development and Relationships Mental and Emotional Health and Wellbeing
Phase 4	2014	Hygiene
Phase 5	2015	Substance Use and Misuse Education

LIBRARY REPORT

Highlights

- ***Over 100 titles added***
- ***Book Club launched***
- ***Full to capacity use***
- ***Library booked for over 550 lessons***

Review

The library's budget for 2015-16 is set at £3,424 and some funds still remain from the PTA donation of 2013. Year 7 receive full library inductions during the first weeks of the Autumn Term. Owing to the loss of ICT lessons, they are also given the information to access the school's computers.

The Library is open from 8.15am Mon to Fri with later openings until 4.15pm on Tuesdays and Wednesdays. The library still runs at its busiest during the school lunch and break where it is full to capacity on a daily basis. This year, the library has hosted over 550 curriculum timetabled lessons.

Book loans

Book issues form an almost identical pattern to last year with no significant drops. The biggest proportion of library book use is Years 7 and 8. Fiction interest and borrowing is consistently high in Years 7 and 8 but lower in Years 10-13. Revision aids, study guides and text books make up the whole non-fiction borrowing for Year 11. There has been an increase in fiction



borrowing this year in Year 10 after a considerable amount of young adult titles were added for this year group



Reading Promotion and New Resources

An extra 10 Kindles were added to the library. These were funded by Literacy and are available for pupils before and during the school day.

Once again, the best reading forms of the year were invited to decorate the foyer tree with their reading suggestions. Irena Barriga won the 'Guess the Titles' Library competition.

Book Club was launched. A small group of pupils are all able to read the same title and aim to meet every 3 weeks for an informal discussion about the chosen book.

Over 100 new fiction titles were added for a mixed reading age range and a subscription to New Scientist journal was introduced.

The Future

The library will continue to strive to be a welcoming and important area for pupil well-being in the school environment and will support and develop reading for pleasure, the curriculum and literacy.

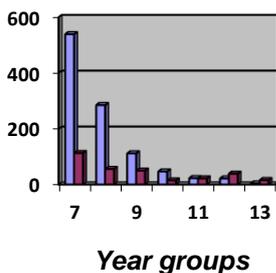
Jenny Higson, Librarian 28/09/2015

BEHAVIOUR AND ATTENDANCE

In the last academic year the attendance figure for Years 7-11 was 94.60%. This figure was over the time period from the start of September until the last Friday in May stipulated by the Welsh Assembly Government. At 94.60% this was the highest figure ever achieved at Penglais School. It compared very well with the county figures and the 'family of schools'. This great success can be attributed to a number of factors.

The school has continued to raise the profile and importance of attendance. Regular league tables are published by form and placed on year group noticeboards, along with lists of those pupils with 100% attendance. Those pupils with 100% attendance were awarded certificates at our evening for Celebrating Achievement. Heads of Year stress the importance of attendance regularly in assemblies. School reports to all pupils include a figure, a comment and information of the level of appropriate attendance.

Busy lunchtime period



Books borrowed



The Deputy Headteacher met once each week with the Education Inclusion Officer (EIO). At these meetings pupils with poor attendance are discussed and those who meet the criteria are referred to the LEA. The EIO will ask the parents to a meeting in school. If appropriate, referrals will be made to the school medical service and/or the county legal department. When attendance does not improve, this will lead to further meetings with the involvement of appropriate outside agencies together with the county solicitor.

An early intervention approach has been used in the last four years very successfully with the EIO. When attendance remains poor but does not meet the criteria for a formal referral the EIO will come into school to meet parents. In nearly all cases attendance improved significantly and with immediate effect which has been sustained. This system is now supported by the EIO attending Pastoral Committee meetings.

The vast majority of the work on attendance is carried out by the pastoral team. This includes first day response, collation of absence notes and chasing missing notes as well as sending out standard letters regarding attendance. Following consultation with the LEA it has been agreed that the school may authorise absences via logged telephone call or e-mail. A letter is sent every September for the previous academic year to all those pupils who achieve under 93% for their attendance. On two further set dates in January and April all pupils below 93% are sent a letter. The calendar also has dates every 6-8 weeks when attendance figures are printed out for the Heads of Year and there is an option to send a letter or invite a parent to come into school.

The work of the Inclusion Unit in school continues to expand. The main purpose of the unit being set up in school originally was to prevent exclusion. In the last academic year Encil was again used as an alternative to exclusion and, as the table below demonstrates, last year it prevented the loss of 304 days to exclusion. (This compares to 396 last year).

Hafan continues to support pupils with behavioural and emotional problems and

prevents incidents which may lead to disciplinary sanctions being imposed. The aim last year and this academic year is to increase the services in Hafan to support pupils. This has been done in a number of ways:

Placing senior staff on duty in Encil to release extra support into Hafan. This has allowed more pupils to be seen for anger management and to give staff further opportunity to support pupils in lessons. This has been hugely successful, when pupils with behaviour problems are supported in lessons this leads to less disruption and fewer use of sanctions.

This academic year pupils using the services of Hafan or those identified as being at risk due to behaviour problems are being supported academically. One teacher plus an additional support worker have been placed in Hafan to provide suitable courses for pupils. The aim is to ensure that these pupils are able to attain qualifications, particularly at the end of KS4. Last academic year Hafan, again, achieved this aim.

Year	Total placements
Year 7	58
Year 8	29
Year 9	126
Year 10	59
Year 11	64
Total	336

WELSH LANGUAGE POLICY AND WELSH ETHOS

The school continues to implement the County Language Policy. The school's agreed policy is as follows:

The school has no difficulty in continuing to develop a distinctive Welsh ethos and in affirming its commitment to bilingualism. Linguistic continuation and progression between key stages is recognised.

- Welsh first language groups will continue to be staffed generously to ensure appropriate differentiation and progression.
- For the second year running pupils entering Year 7 can opt to study

Geography, RE, Music and Art through the medium of Welsh. This option is to allow these pupils to better develop their reading, writing and speaking skills in Welsh. All staff are encouraged to use Welsh with pupils through classroom interaction or comments in books.

- Pupils in Welsh medium registration groups will have their form period time and regular Welsh assemblies support pastoral development.
- All pupils are either taught Welsh first language or Welsh second language depending on their programme of study in Key Stage 2.

As a result of these measures between 20-30% of the curriculum will be delivered either through the medium of Welsh or bilingually. However, the teaching and learning experience will be predominantly through the medium of English and the school believes this is in keeping with the majority of parents' and pupils' wishes. Examination courses in Key Stage Four and in the Sixth Form will, with the exception of Welsh, be conducted through the medium of English

SCHOOL COUNCIL 2014-15

Elections for the form representatives for Years 8-13 were held in the Main Hall in September, using voting booths and ballot boxes. Members of last year's School Council provided invaluable support on the day but also advice on how to improve the elections and to ensure that the nomination process was carried out consistently across all form groups. In November, members of the School Council visited all of the Year 7 form groups and PSHE lessons to explain the work of the Council and to help with the nomination and election process of form representatives. We were then able to welcome our Year 7 representatives to our first meeting in December. The earlier election of the Year 7 representatives was a huge success and enabled Year 7 to take a more active role in School Council activities before the older year groups became heavily involved in examination commitments.

The School Council for 2014-15 met for the first time in early October. They elected officials, received training and a handbook (Rep's Toolkit) on the role of the Year Representatives, organised the updating of the website and notice board and began to

discuss their priorities for the coming year. It was agreed that several of the schemes begun by last year's Council would be completed during 2014-15 e.g. continuing the progress of the Healthy Schools Initiative, focussing in particular on achieving Level 5.

The committee also began work on drawing up its own list of priorities, which included - continuing to raise the profile of the Council, helping to publicise lunchtime activities, developing the role of the form representatives, addressing concerns about road safety and working more closely with the Eco Council.

During the year, pupils have met with representatives from the Welsh Assembly to discuss a range of proposed new legislation and other issues for consultation. They have been invited, along with a small number of other schools across Wales, to be a centre for pupil consultations in the future.

The Council members have carried out a travel survey with pupils and have collated the results. They are currently looking at ways to improve road safety and to reduce the amount and speed of traffic outside the school at the beginning and end of the school day and have consulted with a range of external organisations to express their concerns about road safety. They attended a feedback meeting with Gari Jones from Ceredigion County Council on 2nd October and have been provided with details of the proposed new crossing point that will be installed on the Cefn Llan road during October half term. It is also hoped that a path will be constructed along the side of the Brynamlwg car park to improve pedestrian safety still further.

The Council has coordinated the ESTYN pupil survey again this year and provided feedback on their findings. They have also analysed the trends over time and written a report on the key issues.

The School Council has led assemblies in order to raise the profile of the Council, to provide information about this year's targets and to encourage pupils to get involved in both the school community and their local communities. They have also worked with the prefects to deliver assemblies on bullying when this was raised as an issue with the

School Council. They used their November assemblies to promote whole school support for the Oxfam Unwrapped appeal. This proved to be extremely successful and the campaign has gone from strength to strength, with almost every form taking part and purchasing at least one item. A record breaking £1612 was raised towards this appeal and the form which was awarded the Oxfam Unwrapped Form of the Year shield for raising the most money was 8AP who raised over £206.

The Council ran a stall at the school's open day in November where they gave a presentation on their role and sought the views of the Year 6 pupils, through the Penglais wishing tree, on issues such as what they wanted to know about Penglais, what they were concerned about and what activities they would like to participate in when they started here. The responses gathered were used in the Council presentation and activities on the induction days in the summer term. The Year 6 pupils were also given the chance to see democracy in action and were able to vote on what activity they would like to see the School Council undertake on their induction days. This year they voted for the bushtucker challenge and the array of bugs selected were truly mouthwatering! Members of the School Council also helped to plan and run the successful welcome event for Year 6 pupils and parents in the Summer Term where both pupils and parents were given the opportunity to meet members of the pastoral team and to take part in a range of activities to win points for their houses.

The School Council has been consulted on a range of school policies including the substance misuse policy, global grades, teaching and learning pupil questionnaires, changes to the canteen pricing system, changes to the school structure and, in particular, the pastoral team. Their input was much valued and their feedback was used to shape the development of the policies. The pupils played a part in the interview process for the new Assistant Head and were able to ask searching and pertinent questions. The pupils played an important part in the School successfully achieving the Level 5 Healthy Schools Award in the summer. This year the School is working towards the National Award and, if successful, will be the

first secondary school in Ceredigion to achieve this award.

Finally, as this report marks the end of my period as teacher with responsibility for the School Council I would like to congratulate the Council members on their reliability, hard work and the mature way in which they approached their roles. They were excellent representatives of the student body who took their roles very seriously. I have enjoyed working with them and feel that the school benefits from their energy, enthusiasm and determination to make a difference. I would also like to extend a special thanks to Kelvin Jones, our governor representative, who has been extremely supportive of both myself and the pupils over the years and I wish him and the new School Council all the best in their new projects.

Sarah Payne

SPORTING ACHIEVEMENTS

'Sports Crew' – Sept 2014

This year we have launched a 'Sports Crew' in Year 7 for those who were Bronze Young Ambassadors in their primary schools to continue their great work into secondary school by helping the 5x60 Officer and PE dept in promoting, organising and running sports clubs in Penglais school. The crew organised a Dodgeball tournament for their peers, with all money raised going towards the fund to renovate the new school gym.

5x60 Dance Competition – December 2014

The Penglais 5x60 dance squad competed in the 5x60 Ceredigion Dance Competition held in Theatr Felinfach in December. In total 25 girls took part in two junior groups, a senior group, two duos and three soloists.

The girls had spent months learning and practising their routines with the help of choreographer Charlotte Warwick. They attended the weekly 5x60 Hip-hop club and also put in extra hours during break times and at weekends, demonstrating their dedication.

Young Ambassadors 2014 – 2015

Three Year 12 students were selected as the new Young Ambassadors for the academic year – Jac Horwood, Lowri Walker and Jess Kennaugh. They have worked tirelessly to increase participation in physical activity and promote wellbeing both in school and in local primary schools. They have run over 50 5x60 sessions, helped coach in primary school

festivals, spoken in assemblies and school ceremonies and assisted the PE department with the 24hr run. They also ran a Year 7 'inter-form' competition on Friday lunchtimes. Jac and Lowri have since been promoted to Gold status and will attend a national conference in Cardiff in October.

Sky Sports Project Visit

Last year we entered a project as part of the Sky Sports 'Living for Sport' initiative. We were assigned an athlete mentor to come in and work with the group, and also spend time with other groups who may benefit. Tom Davis (Judo Commonwealth Gold medallist) came into school, addressed the Year 7 assembly, worked with the project group and also ran a taster judo session at lunchtime. He also worked with a group of pupils, referred by the Year Managers, to help boost self-esteem and confidence. We were also rewarded with a third reward visit by Sky Sports, where Bryony Rayne (Welsh Pole-Vault athlete) came in to run a similar visit. It is a very worthwhile initiative, where pupils really benefit from working with the mentors and gain confidence from being part of the project. We received three visits from Sky Sports athletes in total and have already signed up for this coming year.

Aber Cyclefest May 2015

Penglais pupils took part in the school mountain bike and road bike races organised by the Aber Cyclefest team in May. The pupils raced along the roads that the pro riders were competing in later in the evening. As a school we had 9 podium finishes and 3 winners.

5x60 Summer Programme 2015

With 6 weeks of holidays ahead of them, pupils (and parents!) made the most of the activities 5x60 had organised for the summer programme. The 5x60 team worked alongside local Outdoor Adventure Activity providers to offer pupils the opportunity to try as many different activities as possible. There was surfing in Borth, kayaking and coasteering with Llandysul Paddlers and horse riding in the Rheidol Centre to name but a few! We also offered the programme to Year 6 pupils coming to Penglais in September to help with the transition. Over 50 pupils participated throughout an enjoyable 4 weeks, with some pupils trying activities for the first time.

Attendance in 5x60	09	10	11	12	133	14	15
Participated 1+ times	394	490	495	539	526	451	475
Participated 5+ times	230	293	303	270	306	243	293
Participated 10+ times	74	133	142	149	162	147	192
Participated 20+ times	37	33	36	61	62	54	84
No. of sessions	186	234	281	319	316	240	369

School team successes

ATHLETICS

NASUWT team athletics event the girls won the Ceredigion competition at under 15. Numerous pupils represented the county in athletics and a few went on to compete at the Welsh finals.

Ex-Penglais school pupil Rachel Donnison was selected to captain the Dyfed secondary schools athletics team last season. Rachel who is renowned for her sprinting ability in the 100m and 200m has recently been competing in the 400m event and broke the Ceredigion record which has stood since 1976 with a time of 57.9 seconds.

Other successful athletes who competed from Penglais in the Dyfed Athletics Championships were:

1. Megan Rowe: 200m - 1st; 100m - 2nd
2. Siwan Richards: 70m hurdles - 2nd
3. Ffion Duckett: 200m - 6th
4. George Thurston: Long Jump - 3rd

FOOTBALL

All football teams entered the national competition. The U15 girls got through to the quarter finals where they lost to Ammanford.

Already this year we have years 7,8, 9 and seniors through to the Ceredigion Football final. We wish them all well.

Lowri Walker is playing for Aston Villa. Mathew Jones has signed for Shrewsbury town and he has already been on the U21 team bench. We have numerous boys in the Aberystwyth Academy.

Rugby – James Thomas represented the Scarlets rugby region.

Jack Horwood has represented Wales in hockey.

Jess Wall and Sophie Griffiths represented Wales at basketball.

Urdd competitions

Both the girls and boys teams competed in an under 13 Urdd 5 a side competition. Both teams unfortunately lost in the final round of the games and were knocked out.

Ski Trip

This was a very successful course which travelled to Serre Chevalier. The standard of the top set was extremely high but more impressive was the fact that the beginners group was skiing black runs by the end of the week. Pupils have 6 hours of ski lessons for 6 days and therefore this is one of the reasons for the progress. Numerous pupils were assessed for their GCSE which shows the standard of the skiing, gaining valuable marks.

Sports day

Another successful sports day took place this summer with nearly every pupil in the school taking part in something. We are one of the only schools that does sports day in this way with both staff and pupils enjoying the day.

COMMUNITY SERVICES GROUP

Throughout 2014-2015 our Sixth Form students have continued to support our school and wider community through extra-curricular activities and fundraising events. All students complete a minimum of 30 hours of Community Participation as part of the Welsh Baccalaureate and many choose to exceed the requirement. We are very proud of the contribution and achievements of our students. These extra-curricular activities foster an awareness of the needs of others, a collaborative approach and create a very positive ethos within the Sixth Form and indeed the whole school.

Students have contributed to our community through:

School assemblies – feedback from both staff and pupils remains positive on the assemblies that members of our Sixth Form have delivered on a broad range of topics. Some have been linked to fund-raising activities in order to increase participation

throughout the school and to raise awareness of the charities being supported, others have been to promote extra-curricular initiatives such as the debate clubs. Other assemblies have followed the theme of the week.

Student support in the classroom – Sixth Form students have successfully contributed to the delivery of the PSE programme in Key Stages 3 and 4. They have also supported pupils in Art, French and Maths lessons and within the Learning Support Centre. The students played a key role in the Year 6 induction process in the summer term, acting as both form buddies and leading induction lessons. Furthermore a team of year 12 students were really helpful in supporting a group of year 10 pupils with their level 2 Key Skills work. We are looking to develop this supportive role further in the future.

Students support others to prepare re-sit GCSE and AS examinations. Some of our gifted and talented students have offered to support their peers experiencing difficulties. They have supported those students being mentored or those with re-sits during free periods. This is done under the guidance of the Head of Year.

Charity fund raising activities are initiated and organised by members of our Sixth Form. These have included discos, own clothes days, cake stalls, quiz shows, talent competitions, a coffee morning and sports competitions. In total, students have raised over £6000 to date which has gone to support national, local and international charities. Many charities have benefited including The British Legion, MacMillan Coffee Morning, RSPCA, The Meningitis Trust, Urdd, Urdd Patagonia Project, Apêl Elain, The Care Society, Tenovus, Children in Need and The British Heart Foundation, to name but a few. The Welsh Baccalaureate Qualification requires that students be involved in Enterprise projects. Many of these projects have also raised a considerable amount of money for charity.

Voluntary work is something that many of our students are involved with. They volunteer at Hafan Y Waun, in the town's charity shops, Ceredigion Museum, help to run local sports, Cub, Beaver and Scout groups, and they help to improve Welsh language skills on residential courses held at Llangrannog. They

are involved in fund-raising events at local primary schools.

Sports Sessions. The Sixth Form help with the running of sporting activities through 5x60.

The School's Activity Days in July. Students organise and lead a range of activities for the whole school during activities week. These included quizzes, films, sports sessions and game shows. The students also helped to run events organised by departments within the school.

Continued links with external organisations which have provided training opportunities for our students. The British Red Cross has provided training through their young carers' project for students to become 'befrienders' to lower school pupils. Each of these training opportunities has led to the students leading activities within or outside school such as LTF, a lunchtime drop in club for pupils who need someone to talk to. Amnesty International and Fair Trade Groups are thriving at Penglais. These Groups are under the control of the Sixth Form.

Supporting the work of the PTA through organising and running stalls for the Autumn Fair and selling raffle tickets. They have also participated in the popular Curry and Quiz Night.

Supporting the fund-raising activities of local groups, for example, by bag-packing at Morrisons.

Supporting events within school. The Sixth Form students have been excellent ambassadors for the school not only at its Open Evening but also at Careers Fairs, information evenings and of course the celebrating achievement event.

Enrichment activities. The Sixth Form run two weekly debate groups. One is a Science Debate Group and the other on Current Affairs. Both groups are very well attended and run completely by the sixth form.

WORK RELATED AND ENTERPRISE EDUCATION

Year 7 took part in the Crucial Crew event where several public services explained their roles in the community. The focus of the day is on how to stay safe and highlighting the

importance of public sector job roles. They also evaluated their personal skills through PSHE lessons. This event gives pupils a chance to not only develop their skills such as team work and problem solving but also gives them an opportunity to ask questions about careers in the public services.

Year 9 students were once again given the opportunity to take part in the land based careers day at Coleg Sir Gar. This event was aimed at pupils who are interested in land based careers including animal studies, equine, fisheries, engineering, landscape and agriculture. Year 9 also took part in group workshops with Careers Wales and were given access to the Careers officer at parents' evenings. Year 9 also had the opportunity to take part in the Prospectus workshop. Entrepreneurs provided talks and interactive sessions to the Year 9 pupils regarding setting up a new business. The entrepreneurs discussed the importance of creating ideas and explained the benefits and pitfalls of starting up and running a new business. As part of the PSHE suspended days, pupils have taken part in an introductory session for Careers Wales online. They have also taken part in a workshop with Careers Wales staff looking at how to access the archives on the Careers Wales website. Year 9 pupils have also taken part in career focused lessons as part of the PSHE days.

Year 9 also took part in an Employability day. Several workshops were run, including workshops by a range of entrepreneurs who were invited in to school to share their success stories. Sessions were also run on employment sectors, trends in employment and skills needed for employment.

Some year 9 pupils had the opportunity to take part in the Phoenix fire course to learn more about the Fire and Rescue Service.

Year 10 vocational students have taken part in an induction workshop for their work placement. They have been involved in the Careers Wales 'Moving On' programme. This involves looking at appropriate behaviours for a work placement including rights and responsibilities. Students interested in apprenticeships when they leave school also attended a workshop on how to apply for apprenticeships and spent time looking at

how the WAG can support learners when they leave school. Year 10 Customer Service students attended a placement each week.

All the Year 11 business pupils had the opportunity to produce a comprehensive business plan which allowed the pupils a chance to explore the benefits and pitfalls of working for yourself and becoming an employer. The year 11 NVQ Customer Service group attended their placements each week. Year 10 and Year 11 pupils have also taken part in Career / Work related focused lessons as part of the PSHE suspended days. Every pupil in Year 11 has also been offered a one to one interview with the Careers adviser. Some Year 11 have also taken part in preparing for university workshop.

Year 12 pupils have taken part in the enterprise unit where they are required to set up and run a business as a social enterprise. The pupils have developed working with others skills alongside problem solving skills. Year 12 have also taken part in the Higher Education fair run by Careers Wales where students get the chance to learn more about the costs of higher education and are given advice on how to choose the appropriate course and university for themselves. Year 12 students have also had the opportunity to take part in the NHS work experience programme. The pupils have worked in a wide range of departments in the hospital including Physiotherapy, Accident and Emergency and Cardio therapy. Visits have also been undertaken to university open days for Years 12 and 13 pupils.

The Celebrating Achievement event also highlighted the Career successes of some ex pupils.

MUSIC DEPARTMENT 2014-15

During the academic year 2014-2015 the Music Department has maintained and extended the extra-curricular music opportunities offered to all students at Penglais.

The music department runs a variety of ensembles: School Choir, the Mistletones, Main Wind Band, the newly formed Junior Wind Band, School Brass Band, School String Group, and a String Trio. All these

participate in many community events annually and also compete in competitions such as the Urdd Eisteddfod and Music for Youth. The whole music department participated in the Christmas service, which was held in Llanbadarn Church in December and contributed to many other performances with the Celebration assembly and the Prize giving and caroling in Llanbadarn community.

Highlights of the year:

- Christmas Concert at Llanbadarn Church National Urdd Eisteddfod in Caerphilly with the Wind Band and the Barriga Trio.
- The Wind Band competing in the finals at the Music for Youth Festival held in Birmingham.
- Osian Dance reaching the final of the Dyfed young composer, many others managing to get their work performed with the Riverside Brass Quintet as part of the Dyfed workshop.
- Success by some students in the National Youth Groups.
- Pupils offered places to study at the Birmingham Conservatoire (Nansi Dingle, Erin Hassan, Erin Botchett and Osian Dance).

MUSIC DEPARTMENT ACTIVITIES 2014-2015

September 2014

A composition workshop for GCSE and 'A' level students was held at Aberaeron in preparation for the Dyfed Young Composer competition and the resident ensemble the Riverside Brass ensemble.

November 2014

Lynne Plowman, a leading contemporary composer, visited the school to work with GCSE and A-Level students.

December 2014

Lynne Plowman, returned to work with some more pupils who wish to submit compositions for the Dyfed Young Composer Competition

Penglais Brass provided musical items for the turning-on of the Llanbadarn Christmas lights.

The annual "Candles and Carols" service was held at Llanbadarn Church.

Musical items were provided for the prize giving event at the Great Hall and school colours were handed out to Year 11 pupils.

March 2015

Lynne Plowman, returned for individual tutorials with more pupils who wish to submit compositions for the Dyfed Young Composer Competition.

April 2015

The Brass Quintet, Penglas Windband and the Brass Band competed in the first round of the Music for Youth competition held in Haverford West.

May 2015

National Urdd Eisteddfod. Success was achieved by all, as all three of them were staged.

June 2015

The Wind Band competed in the finals at the Music for Youth Festival held in Birmingham.

July 2015

The Junior Brass Ensemble played for the Confucius classroom opening.

Jack Evershed
CHAIR OF GOVERNORS

PENGLAIS SCHOOL EXAM OFFICER'S REPORT 2015

GCE EXAMINATION STATISTICS

There were 153 pupils in Year 13. Penglais School entered 145 candidates at two or more A Level examinations – of these 125 achieved grades A-C in two or more subjects and 143 achieved grades A-E in two or more subjects.

Table 1: Penglais School A2 Level performance in 2015

Subject	Total entry	A*	A	B	C	D	E	U/X
Art	33	8	1	6	6	7	3	2
Biology	42	3	8	11	8	3	6	3
Chemistry	37	2	10	14	5	3	2	1
Design and Technology	12	0	0	3	6	2	1	0
English Literature	25	0	1	11	9	3	1	0
French	1	0	1	0	0	0	0	0
Geography	35	11	5	8	6	3	2	0
Geology	7	2	0	1	1	2	1	0
German	2	0	0	0	2	0	0	0
Health and Social Care	9	0	1	5	2	1	0	0
Health & Social Care Double	10	0	0	2	4	1	3	0
History	37	7	9	10	10	1	0	0
Information Technology	13	0	0	0	3	3	7	0
Mathematics	24	4	6	6	4	2	2	0
Mathematics Further	3	0	3	0	0	0	0	0
Media Studies	20	0	1	4	11	4	0	0
Music	3	1	0	0	2	0	0	0
Photography	6	0	3	2	0	0	1	0
PE	3	0	0	0	0	0	2	1
Physics	20	3	4	8	2	2	0	1
Polish	1	1	0	0	0	0	0	0
Psychology	14	6	2	2	1	1	1	1
RE	8	0	0	4	1	0	3	0
Sociology	16	2	4	5	2	3	0	0
Spanish	11	0	1	1	6	1	1	1
Welsh	4	0	1	1	1	1	0	0
WBQ	133	12	41	35	45	0	0	0
Number of grades	530	62	102	139	137	43	36	11
% of Total		11.69	19.25	26.23	25.85	8.11	6.79	2.07
UCAS POINTS	49800	8680	12240	13900	10960	2580	1440	

Level 3 threshold (number of pupils aged 17 August 31st 2014, on roll in January 2015 and entered for 2 or more A Levels/ equivalent and passing 2 or more A Levels/ equivalent):

99%

Table 2: Year 13 Examination Performance

Number of pupils in Year 13	153
Number of pupils in Y13 entering two or more A levels	145
Number of pupils in Y13 entering two or more A levels and the Welsh Bacallaureate Qualification	122
Percentage of all students entered achieving two or more grades A -C	84
Percentage of students entered achieving two or more grades A – E	99
Average UCAS point score per subject is shown below	
Art	86.66
Biology	84.29
Chemistry	95.68
Design and Technology	78.33
English Literature	86.40
French	100
Geography	105.14
Geology	88.57
German	80
Health and Social Care Single	93.33
Health and Social Care Double	70
History	105.94
ICT	53.84
Mathematics	100
Mathematics Further	120
Media Studies	82
Music	100
Photography	100
PE	26.67
Physics	99
Psychology	104.29
RE	75
Sociology	100
Spanish	72.73
Welsh Bacallaureate Qualification	103
Average Point Score / equivalent in grades for 2015	360 AAA
	2014 340 AAB
	2013 378 AAA
	2012 356 AAB
	2011 333 AAC
	2010 342 AAB
	2009 346 AAB
	2008 301 AAD
	2007 332 AAC
	2006 260 ABE
	2005 270 AAE
	2004 270 AAE

Grade A* = 140; A = 120; Grade B = 100; Grade C = 80; Grade D = 60; Grade E = 40

Table 3: Sixth Form BTEC results by subject.

(Only Level 3 subjects count towards Level 3 threshold: Certificate = 1 AS grade, sub diploma = 1 A2 grade, diploma = 2 A2 grades)

	Pass	Merit	Distinction	Distinction*
Business Level 3 Certificate	3	0	0	0
Business Level 3 sub diploma	6	0	0	1
Travel and Tourism Level 3 sub diploma	5	0	0	2
Vehicle Technology Level 3 sub diploma	4	0	0	0

For Level 3

Distinction* = an A*
Distinction = an A
Merit = a C
Pass = an E

GCSE EXAMINATION STATISTICS

Table 4: Examination results at GCSE by subject

There were 198 pupils on roll in Year 11, of which 198 were entered for GCSEs.

Subject	Entry	A*	A	B	C	D	E	F	G	U
Art	76	8	5	18	20	13	6	3	0	3
Biology	41	3	16	8	9	5	0	0	0	0
Chemistry	41	9	14	7	6	4	1	0	0	0
Catering	19	1	1	5	7	5	0	0	0	0
Child Dev	14	0	2	1	4	2	3	1	1	0
Chinese	9	4	2	1	1	0	0	1	0	0
DT Graphics	24	2	8	6	4	3	1	0	0	0
DT Resistant	15	3	2	2	5	3	0	0	0	0
Drama	12	0	1	0	5	2	2	2	0	0
English Lang	198	15	34	59	50	22	8	7	1	2
English Lit	175	6	26	68	43	20	7	1	2	2
French	51	6	9	7	19	10	0	0	0	0
Geography	82	22	19	20	15	5	0	1	0	0
Health & Social	14	0	3	5	4	2	0	0	0	0
History	101	11	29	20	23	7	8	1	2	0
Hospitality	18	2	0	6	5	5	0	0	0	0
IT	15	1	8	2	3	0	1	0	0	0
Mathematics	195	16	16	19	82	23	17	11	5	6
Music	10	3	1	3	2	0	1	0	0	0
PE Full course	26	2	8	4	6	6	0	0	0	0
Physics	41	7	11	9	7	7	0	0	0	0
RE	40	2	7	13	8	4	6	0	0	0
Science (additional)	106	9	5	22	38	17	4	3	2	6
Spanish	21	5	0	1	6	7	2	0	0	0
Welsh 2nd Language (full)	106	25	17	34	24	4	2	0	0	0
Welsh First Language	49	0	4	5	24	11	5	0	0	0
Total	1499	162	248	345	420	187	74	31	13	19
% of Total		11.1	16.5	23	28	12.4	4.9	2	0.8	1.3

Table 5: Short course entries and grades (equivalent to half a GCSE)

Subject	Entry	A*	A	B	C	D	E	F	G	U
Welsh 2 nd Lang short course	30	0	0	1	6	13	6	2	2	0
PE Short course	1	0	0	0	1	0	0	0	0	0

Table 6: FSMQ (Additional Mathematics)

This is an AS Level qualification Year 11 pupils have opted to study in their own time.

Subject	Entry	A	B	C	D	E	F	G	U
Maths Additional	9	3	2	1	0	2	0	0	1

Table 7: Year 11 Examination results at NVQ by subject

Subject	Entry	Units /Nothing	Level 1	Level 2
Engineering EAL Level 2	15	0	0	15
Level 2 Diploma in Hair Services	5	0	0	5
Level 2 Customer Services	11	0	0	11
Level 2 NVQ in French	9	0	0	9
Level 2 NVQ in Spanish	5	0	0	5

Engineering Level 2 = 2 GCSEs at grades A*-C, Level 1 = 1 GCSE at D-G

Level 2 Diploma in Hair Services = 4 GCSEs at A*-C,

Customer Services = 2 GCSEs at grade B

French NVQ Level 2 = 1 B at GCSE

Spanish NVQ Level 2 = 1 B at GCSE

Table 8 Year 11 BTEC results

(Certificate = 1 GCSE, Extended certificate = 2 GCSEs)

Subject	Distinction *	Distinction	Merit	Pass
Applied Science – Level 2	0	0	12	141
Applied Science – Level 2 Extended	0	1	0	5
Business – Level 2 extended	0	0	19	0
Business – Level 2 certificate	0	0	0	1
Sport - Level 2 extended	0	0	0	11
Sport - Level 2 certificate	0	0	0	5
Countryside and Environment Level 2 certificate	0	0	0	9

For extended certificates

Distinction* = 2 A* grades at GCSE

Distinction = 2 A grades at GCSE

Merit = 2 B grades at GCSE

Pass = 2 C grades at GCSE

For BTEC certificate a Pass is worth 1 C grade at GCSE

Table 9: Year 11 Examination results at Entry Level by subject

Subject	Entry	3	2	1	Absent
English	1	0	1	0	0
Mathematics	1	1	0	0	0

Table 10: Examination statistics at GCSE by subject for Year 11 in 2013

The WAG data is age related i.e. it includes pupils who were 15 at 31st August 2014. Therefore we 'carry' the results of pupils 'old' in Year 10 and do not 'carry' results for pupils 'young' in Year 11.

	Number	%
Number of pupils on roll in Y11	198	
Number and percentage entered for GCSE/Entry Level Certificate	198	100
Number and percentage entered for at least one GCSE	198	100
Number and percentage entered for Entry Level only	0	0
Number and percentage without a GCSE or Entry Level Certificate	0	0
Number and percentage leaving school without a GCSE or Entry Level Certificate	0	0
Number and percentage passing the Level 2 threshold	178	90%
Number and percentage passing the Level 2 threshold including Mathematics and English Language	128	64.5%
Number and percentage gaining Level 1 threshold	192	97%
Number and percentage achieving A - G in at least one GCSE subject	198	100%

In August 2015 90% passed the Level 2 threshold, and 64.5% passed the Level 2 plus threshold i.e. including English, Cymraeg and Maths.

SCHOOL TERMS AND HOLIDAYS ACADEMIC YEAR 2015-2016
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ACADEMIC YEAR 2015/2016

AUTUMN TERM

Wednesday, 2 nd September 2015 to Friday 18 th December 2015 (Tuesday 1 st September 2015 – INSET Day)	73 days
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SPRING TERM

Monday 4 th January 2016 to Thursday 24 th March 2016 (Monday 11 th April 2016 – INSET Day)	54 days
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SUMMER TERM

Tuesday 12 th April 2016 to Wednesday 20 th July 2016	66 days + 2 Directed days
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TOTAL NUMBER OF DAYS	195 days
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SCHOOL HOLIDAYS 2015-2016

Tuesday 1 st September 2015 (INSET DAY) pupils only	1 day
Monday 26 th October 2015 to Friday 30 th October 2015	5 days
Monday 21 st December 2015 to Friday 1 st January 2016	10 days
Monday 15 th February 2016 to Friday 19 th February 2016	5 days
Friday 25 th March 2016 to Friday 8 th April 2016	11 days
Monday 11 th April 2016 (INSET DAY) pupils only	1 day
Monday 2 nd May 2016	1 day
Monday 30 th May 2016 to Friday 3 rd June 2016	5 days
Thursday 21 st July 2016 to Wednesday 31 st August 2016	30 days
TOTAL NUMBER OF DAYS	69 days

Please note that this calendar is subject to any changes which may arise as a result of government policy decisions. Ceredigion County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

We also need the financial performance document from the LEA and school comparative information : National Curriculum Assessments with benchmarking. See last year's in box